## **Preschool Autism Diagnostics**

**Provincial Preschool Autism Service** 

Phone: 1-833-200-7817 Fax: 902 428-9931

referrals-preschoolautism@iwk.nshealth.ca





## PRESCHOOL AUTISM DIAGNOSTICS REFERRAL FORM

Please use this form to <u>request a diagnostic assessment</u> for children living anywhere in Nova Scotia who have not yet started grade primary.

REASON FOR REFERRAL					
☐ New Diagnostic Assessment (autism spectrum)					
☐ Diagnostic Reassessment (please describe)					
Name of Child:			Date of		
	(given name/s)	(surname/s)	Birth:	(dd/mm/yyyy)	
Health Card No.:		IWK Unit#: (if applicable)			
Primary Address:		Secondary Address:			
(include postal code)		(If applicable)			
Family Physician/		Pediatrician:			
Nurse Practitioner:					
			•		
Caregiver:		Relationship to child:			
Email:		Phone:			
Caregiver:		Relationship to child:			
Email:		Phone:			
☐ Caregiver provides consent for email communication					
Does the family require assistance in completing forms? ☐ Yes ☐ No ☐ Unclear					
(i.e., reading/comprehension challenges, language barriers)					
Need for interpreter	: Caregivers: ☐ Yes ☐ N	o 🗌 Unclear Child: 🗆	Yes ⊔	No   Unclear	
<b>Any special considerations for this child/family:</b> (e.g., new Canadians, languages spoken at home, existing diagnoses).					

## **Signs of Autism:**

Please complete both boxes below.

A) SOCIAL-COMMUNICATION AND INTERACTION	
Please describe any differences in:	
• social-emotional reciprocity (e.g., approa	ching and responding to others, sharing interests and
enjoyment, having back and forth convers	ations)
<ul> <li>nonverbal communication (e.g., pointing,</li> </ul>	eye contact, responding to name)
	out children of the same age, pretend play)
<b>,</b> , , , , , , , , , , , , , , , , , ,	
Have you observed any of these social social-comr	munication differences? Yes □ No □
If not, indicate who reported these behaviours to	
•	•
B) RESTRICED, REPETITIVE PATTERNS OF BEHAVIO	DUK, INTERESTS, OR ACTIVITIES
Please describe any:	
· · · · · · · · · · · · · · · · · · ·	nts, use of objects, or speech (e.g., hand flapping, lining
up toys, repeating others' speech)	
<ul> <li>significant difficulty coping flexibly (e.g., di</li> </ul>	istress at small changes, clear upset when routines change)
<ul> <li>intense, focused interests (e.g., extremely st</li> </ul>	trong interests, unusual interests)
• clear sensory differences (e.g., very strong r	esponse to certain sounds or textures, frequent smelling or
touching of objects, looking at objects very clos	· · · · · · · · · · · · · · · · · · ·
	•
Have you observed any of these behaviours? Yes [	□ No □
If not, indicate who reported these behaviours to	
	•
☐ Check and describe if supporting documentation	ion is attached:
Other comments:	
Other comments:	
Name of referral source:	Profession:
Phone:	Email:
	<b>.</b>
Signature of referral source:	Date:

Signature by the referral source indicates parent/guardian has consented to this referral being sent to the Preschool Autism Team. All referrals are placed on the IWK Health Record.